Political Science 317 Media and Politics Final Examination Spring 2014

views of relationship between government and news media

video news release

selective access

partially controlled news v. fully controlled news v. uncontrolled news

trial balloon

press gaggle

White House press secretary

White House Director of Communication

explanations for wealth of presidential coverage

going public

theory of conditional presidential leadership

going local

media coverage of members of Congress (who gets coverage? characteristics of coverage?)

reasons members of Congress pursue media coverage

ways in which members of Congress try to shape media coverage

message politics

media coverage of the courts (when? how much? what characterizes?)

Public Information Officer

relationship between press and bureaucracy

how agencies use media to accomplish their goals

models of media effects (hypodermic needle, minimal effects, contingent effects)

opinion leaders

two-step flow of communication

selective exposure, selective perception, selective retention

print superiority thesis

passive learning

video-malaise thesis

cultivation theories

agenda setting

priming

rational ignorance

frame in communication

frame in thought

framing effect

competitive framing and consequences

episodic v. thematic framing and consequences

strong v. weak frame

third-person effect

spiral of silence

pluralistic ignorance

bandwagons

impersonal influence
sociotropic v. pocketbook voting
Zaller's R-A-S model (exposure, reception, acceptance, sample)
political awareness/sophistication
recency effect
theories of presidential popularity
throwaway presidency
presidents' responsiveness to public and its consequences (e.g., pandering, obfuscation, fireextinguisher decision-making)
core problems of modern political journalism in the United States
deliberative polling
possible reforms to increase discussion of substance in election coverage
potential consequences of a fragmented media system
future scenarios for news media in the United States